# PSYC 110.M01 & W01: Introduction to Psychology Spring 2024

# 3 AAS KNOWLEDGE OF HUMAN CULTURES (HC) CREDITS CAN BE APPLIED TOWARD THE ASSOCIATE OF SCIENCE IN HUMAN SERVICES

When: MTTh@2pm

Where: Marshfield Room 468 & Wausau Room 220

Course Prerequisites: None

**Instructor**: Dr. Sandy Neumann (or Dr. N, but please no Mrs. – that's my mom)

Email: <a href="mailto:sneumann@uwsp.edu">sneumann@uwsp.edu</a> (Please use this, and only this email)

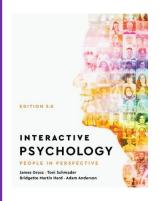
Office Hours for Marshfield students: Tuesdays @1pm, Marshfield Room 522 Office Hours for Wausau students: Thursdays @1pm, Wausau Room 318

I'm also happy to schedule an appointment if this time doesn't work for you – just ask!

# **REQUIRED TEXTS**

# **URL**:

https://wwnorton.com/books/9780393893762



Readings in Canvas



# WELCOME TO THE WORLD OF PSYCHOLOGY!!

I have loved psychology ever since I took Dr. Bettye Elmore's Intro Psych class many, many years ago. This "hub science" informs and is informed by many other disciplines and has many gifts to bring to the world. We study people in all their fantastic diversity, looking at everything from their attitudes to their perceptions of zombies. If we listen closely, psychological knowledge can make our world a better place. It is my hope that you learn to harness this knowledge in the service of the greater good – and in the service of making your own part of the world a better place!

# **HOW IS THIS CLASS STRUCTURED?**

We will meet three times a week (using the times listed in the schedule of courses). Most of our work will be conducted in class. I will hold regular office hours. I will also be available to just hang out with you to talk about disasters. And just like another other college class, there will be readings to complete, lectures to sit through, group work to mutter about under your breath, and (hopefully) guest speakers. This syllabus will serve as our outline for the semester; as I figure out more details, I will let you know as soon as possible.

# WHAT SKILLS SHOULD I EXPECT TO GAIN IN THIS CLASS?

By the end of this course, you should be able to do the following:

- ✓ Use psychological terminology, concepts, and theories to develop a working knowledge of psychology's content.
- ✓ Express ideas in writing that reflect psychological concepts, use American Psychological Association style for citations and references, and demonstrate an understanding of psychological sources.
- ✓ Evaluate research-based knowledge of human cultures.
- ✓ Explain how psychology informs and is informed by individual and social diversity.
- ✓ Use psychological knowledge to help promote civic, social, and global outcomes that benefit others.
- ✓ Create a plan for self and societal/global improvement based on course content.
- ✓ Investigate research methods used by psychologists by reading and summarizing general ideas and conclusions from psychological sources accurately.
- ✓ Make connections between specific topics and subfields in psychology.

# WHAT ARE MY ASSIGNMENTS THIS SEMESTER?

#### Attendance

"Attendance" will not count toward your grade. But I do want to keep track of everyone. So, if you suddenly disappear without warning, expect a check-in email from me. But since attendance doesn't count toward your grade, why should you show up? Because a lot of your learning will be from each other, and from specific examples that I will discuss in class. You should also show up because the brilliance you bring to the classroom will lift us all up. Seriously.

# 1. Discussion Boards 100 points

Yes, discussion boards in a F2F class. These discussions are a place for you to process the readings for the week. You can think of them as interactive guizzes.

2. Research Summaries 135 (3 @ 45 points each)

You will complete an analysis three separate research articles this semester.

3. Life Application Paper 50 points

You will write a paper analyzing the Survival Arc in the context of a specific disaster.

ALL ASSIGNMENTS WILL BE ACCOMPANIED BY AN ADDITIONAL HANDOUT PROVIDING MORE INFORMATION.

### How will we communicate outside of class?

# **Canvas Announcements**

You will see Announcements on Canvas as soon as you open our class page. I generally won't publish Announcements to remind you about due dates. Instead, I will post announcements if there is a change of plans (e.g., change of content, change of due dates, class cancellation). These will be published when (or if) the need arises.

#### **Email**

I'm not a big fan of emails. I'm old school – I believe in face-to-face interactions with one's professor.

At the beginning of the semester, I can generally respond to your emails within 24 hours except on weekends. But, as the semester progresses, so does my response time. So, the best way to get and sustain my attention is to follow these guidelines. Emails should...

- be sent to my UWSP account (sneumann@uwsp.edu).
- use only our class number (PSYC 110) in the subject line.
- use salutations such as "Hello", "Dear Dr. N", "Good afternoon".
- For extra credit, send me an email using these recommendations, and include the following phrase, "I hope this email finds you channeling your rage in the proper directions such as (insert your own unique idea)".

**Foxtrot** 



Here are pictures of my cats to fill up space.

If we fits, we sits



Oscar



#### CAN I TURN IN WORK LATE?

- <u>Class material</u>: Please do not ask me to post lectures on Canvas. Check Canvas in case they are already posted or ask a peer for their notes to supplement yours.
- <u>Attendance</u>: Remember that attendance doesn't count toward your grade. But I will check in on you from time-to-time.
- Research Summaries: You all start the semester with a 5-day grace period. These 5 days are yours to use (or not) for any single assignment, or to spread out for multiple assignments. Once all 5 days are used, no other late assignments are accepted. Please plan wisely. The first late day begins immediately after the deadline posted in Canvas.
- **Discussion Boards**: Because these assignments affect everyone, I will not allow late work. But if unplanned circumstances prevent you from completing either of these assignments, please let me know ASAP.
- <u>Life Application paper</u>: Since this paper is due on the last day of class (i.e., our final exam period), I will not accept any late papers.
- Extra credit: Not accepted late.
- If you encounter any of the events listed below, please contact Dr. N immediately to arrange a modification to this late policy (if it is properly documented):
  - military service
  - jury duty or other subpoenaed court appearance
  - religious observances
  - federally protected medical procedures including pregnancyrelated complications and childbirth

To take up more space, here's a picutre of my adorable son with Foxtrot.



# HOW WILL MY FINAL GRADE BE CALCULATED?

I use a point structure in assigning final grades. To determine your final grade, add up the points you've earned (as posted in Canvas), divide by the number of point possible, and then multiply by 100. This will be the percentage of points you've earned. Use this percentage to identify your letter grade.

Grade	% of total points	Grade	% of total points
Α	100% - 93%	C+	79% - 77%
A-	92% - 90%	С	76% - 73%
B+	89% - 87%	C-	72% - 70%
В	86% - 83%	D+	69% - 67%
B-	82% - 80%	D	66% - 60%
		F	59 % and below

NOTE: DO NOT USE THE OVERALL GRADES THAT CANVAS COMPUTES (THE ONES LISTED IN BLACK INK) – THESE WILL BE WRONG AND CAUSE US BOTH MUCH STRESS. USE THE GRADES LISTED IN BLUE INK FOR INDIVIDUAL ASSIGNMENTS.

#### WHAT HAPPENS IF I CHEAT?

Just don't. Really. But if you insist remember that you are free to choose but you are not free from the consequences of your choice.

- Any student found to have engaged specifically in plagiarism will be given the opportunity to repeat the work to be graded on its merits [UWS 14.04 (c)] and a written reprimand will be placed in the student's disciplinary file [UWS 14.04(h)].
- Any student found to have engaged in subsequent acts of academic misconduct, further disciplinary sanctions [e.g., UWS 14.049(f) & (g)] will be pursued.
- Every student has the right to appeal any disciplinary sanction. Please refer to UWS 14.05 and UWS 14.06 for details.